

	Program :	BA - Psychology, Optional English, Journalism (PyEJ)		
	PSYCHOLOGY			
	PO Code	Programme Outcomes:		
	PO1	To facilitate a comprehensive understanding of human behavior and theoretical concepts		
	PO2	To inculcate critical reasoning skills and apply theoretical concepts to enhance human behaviour in the areas of health, education and industry.		
Semester	CourseCode	CourseName	CO Code	Course Outcomes
I	PSY1GP	GENERAL PSYCHOLOGY	CO1	Introduce theories, research and applications that relate to physiological functions to psychological processes.
	PSY1GP	GENERAL PSYCHOLOGY	CO2	Explore the historical context of psychological study and evaluate the different perspectives in Psychology.
	PSY1GP	GENERAL PSYCHOLOGY	CO3	Familiarize students with basic experimental and statistical methodology.
	PSY1GP	GENERAL PSYCHOLOGY	CO4	Study basic cognitive process, memory and learning.
	PSY1GP	GENERAL PSYCHOLOGY	CO5	Discover and sensitize students with regard to individual differences in intelligence.
II	PSY2GP	GENERAL PSYCHOLOGY II	CO1	Explore various sensory modalities and perceptual processes
	PSY2GP	GENERAL PSYCHOLOGY II	CO2	Help recognize the range of motives and emotions and the theories that govern them.
	PSY2GP	GENERAL PSYCHOLOGY II	CO3	Describe various cognitive processes such as thinking, reasoning, problem solving and creativity.
	PSY2GP	GENERAL PSYCHOLOGY II	CO4	Examine various approaches to study and assess personality.
	PSY2GP	GENERAL PSYCHOLOGY II	CO5	Describe various psychological disorders including anxiety somatoform and dissociative disorders and schizophrenia.
III	PSY3DP	DEVELOPMENTAL PSYCHOLOGY	CO1	Study change and stability in the physical, cognitive and psychosocial domains through the lifespan including the varnashrama system.

	PSY3DP	DEVELOPMENTAL PSYCHOLOGY	CO2	Address classic developmental theories and research and evaluate the different methods of data collection and research designs.
	PSY3DP	DEVELOPMENTAL PSYCHOLOGY	CO3	Explain genetic foundations of development including the mechanisms of heredity.
	PSY3DP	DEVELOPMENTAL PSYCHOLOGY	CO4	Discuss the factors affecting prenatal and postnatal life.
	PSY3DP	DEVELOPMENTAL PSYCHOLOGY	CO5	Familiarize the students with developmental milestones in the early years and ways of assessing them.
IV	PSY4DP	DEVELOPMENTAL PSYCHOLOGY II	CO1	Identify physiological and psychological issues of puberty and adulthood and throw light onto the dynamics of ageing.
	PSY4DP	DEVELOPMENTAL PSYCHOLOGY II	CO2	Explain work and marital and non marital lifestyles in early adulthood.
	PSY4DP	DEVELOPMENTAL PSYCHOLOGY II	CO3	Describe physical and psychosocial issues in middle adulthood.
	PSY4DP	DEVELOPMENTAL PSYCHOLOGY II	CO4	Identify life style and social issues related to ageing.
	PSY4DP	DEVELOPMENTAL PSYCHOLOGY II	CO5	Describe various aspects and stages of death.
V	PSY5EAP	ABNORMAL PSYCHOLOGY	CO1	Examine the nature, clinical picture and etiology of psychological disorders.
	PSY5EAP	ABNORMAL PSYCHOLOGY	CO2	Expose students to various psychosocial therapeutic techniques.
	PSY5EAP	ABNORMAL PSYCHOLOGY	CO3	Trace the history of psychopathology
	PSY5EAP	ABNORMAL PSYCHOLOGY	CO4	Inculcate critical reasoning skills to apply theoretical concepts to the understanding of mental health issues through clinical cases.
	PSY5EAP	ABNORMAL PSYCHOLOGY	CO5	Critically evaluate the criteria of abnormality.
V	PSY5EHP	HEALTH PSYCHOLOGY	CO1	To understand the mind body relationship and different research methods involved in health psychology
	PSY5EHP	HEALTH PSYCHOLOGY	CO2	Awareness of various theories of stress, and its relationship to the immune system.
	PSY5EHP	HEALTH PSYCHOLOGY	CO3	Sensitize students to various disorders of the immune system and techniques to adjust to them

	PSY5EHP	HEALTH PSYCHOLOGY	CO4	Explain the significance of chronic pain, its implications and methods of psychological therapy used to deal with it.
V	PSY5EEP	EDUCATIONAL PSYCHOLOGY	CO1	Discuss the history of Educational Psychology and its present status.
	PSY5EEP	EDUCATIONAL PSYCHOLOGY	CO2	Exposure to different methods that enhance achievement motivation of students.
	PSY5EEP	EDUCATIONAL PSYCHOLOGY	CO3	Different approaches to learning and how to become an expert learner.
	PSY5EEP	EDUCATIONAL PSYCHOLOGY	CO4	Introducing the student to different cognitive and learning styles and factors that influence intelligence.
	PSY5EEP	EDUCATIONAL PSYCHOLOGY	CO5	Evaluate the various models of teaching.
VI	PSY6EAP	ABNORMAL PSYCHOLOGY	CO1	Classify various psychological disorders
	PSY6EAP	ABNORMAL PSYCHOLOGY	CO2	Expose students to various psychosocial therapeutic techniques.
	PSY6EAP	ABNORMAL PSYCHOLOGY	CO3	Discuss the etiology of various psychological disorders
	PSY6EAP	ABNORMAL PSYCHOLOGY	CO4	Inculcate critical reasoning skills to apply theoretical concepts to the understanding of mental health issues through clinical cases.
	PSY6EAP	ABNORMAL PSYCHOLOGY	CO5	Analyse the various disorders of childhood.
VI	PSY6EHP	HEALTH PSYCHOLOGY	CO1	Expand knowledge of the importance and significance of psychology in health, illnesses, and chronic health conditions.
	PSY6EHP	HEALTH PSYCHOLOGY	CO2	Describe psychological issues in advancing and terminal illness and palliative care.
	PSY6EHP	HEALTH PSYCHOLOGY	CO3	Undersatnd Health compromising behaviors like alcoholism and smoking.
	PSY6EHP	HEALTH PSYCHOLOGY	CO4	Evaluate health enhancing behaviors and prevention of chronic illness through contemporary and indigenous health care systems.
	PSY6EHP	HEALTH PSYCHOLOGY	CO5	Examine various medical conditions from the etiology, prevention, and treatment through a Health Psychology perspective.
VI	PSY6EEP	EDUCATIONAL PSYCHOLOGY	CO1	Awareness about problems that exist in the classroom and steps to deal with them.

	PSY6EEP	EDUCATIONAL PSYCHOLOGY	CO2	Various factors that contribute to the socio-emotional development of the student.
	PSY6EEP	EDUCATIONAL PSYCHOLOGY	CO3	Structure and evaluation of the teaching methods and use of technology in education.
	PSY6EEP	EDUCATIONAL PSYCHOLOGY	CO4	Strategies to teach children with special needs and gifted children.
	OPTIONAL ENGLISH			
	PO Code	Programme Outcomes:		
	PO1	To appreciate diverse literary forms and meaning, develop a multicultural perspective and attempt inspired, original and creative writing.		
	PO2	To develop a passion for literary /influential writing and articulate ideas		
Semester	CourseCode	CourseName	CO Code	Course Outcomes
I	OE1BLIB	Paper I - British Literature I	CO1	Identify and read canonical British literature from Chaucer to the Romantics
	OE1BLIB	Paper I - British Literature I	CO2	relate writers and texts with relevant literary periods and movements
	OE1BLIB	Paper I - British Literature I	CO3	explain literary concepts
	OE1BLIB	Paper I - British Literature I	CO4	interpret texts in their socio-cultural and historical contexts
	OE1BLIB	Paper I - British Literature I	CO5	recognize literary forms
	OE1BLIB	Paper I - British Literature I	CO6	write responses to MCQs and questions eliciting annotations, short notes and essays
II	OE2BLIIB	British Literature - II	CO1	identify canonical British literature from Victorian to
	OE2BLIIB	British Literature - II	CO2	relate writers and texts with relevant literary periods and movements
	OE2BLIIB	British Literature - II	CO3	understand literary concepts
	OE2BLIIB	British Literature - II	CO4	interpret texts in their socio-cultural and historical contexts

	OE2BLIIB	British Literature - II	CO5	understand basic concepts of English Linguistics
	OE2BLIIB	British Literature - II	CO6	respond to MCQs and questions through annotations, short notes and essays
III	OE3LI1A	Literatures Of India I	CO1	To identify and appreciate the literary traditions of ancient India from 600 BCE-1800 CE
	OE3LI1A	Literatures Of India I	CO2	To recognise the texts prescribed as products of the historical and socio-cultural contexts of the respective periods
	OE3LI1A	Literatures Of India I	CO3	To Critically engage with the ancient literary texts prescribed in relation to the Western literary canon
	OE3LI1A	Literatures Of India I	CO4	To interpret Sanskrit, Tamil, Pali and Urdu texts as products of translation
	OE3LI1A	Literatures Of India I	CO5	To respond to questions in the form of short notes and essays
IV	OE4LI2B	Literatures of India II	CO1	To identify literary movements from preindependence to the present
	OE4LI2B	Literatures of India II	CO2	To recognise the texts prescribed as products of the historical and socio-cultural contexts of the respective periods
	OE4LI2B	Literatures of India II	CO3	To Critically engage with the Ancient literary texts prescribed in relation to the Western literary canon
	OE4LI2B	Literatures of India II	CO4	To compare texts produced within India with diasporic writing
	OE4LI2B	Literatures of India II	CO5	To respond to questions in the form of short notes and essays
V	OE5ASB	Paper V - American Studies	CO1	identify and recall significant literary movements and texts from pre-colonization (native American narratives) to 20th century
	OE5ASB	Paper V - American Studies	CO2	relate texts to historical and cultural contexts
	OE5ASB	Paper V - American Studies	CO3	describe distinct characteristics of various genres of literature
	OE5ASB	Paper V - American Studies	CO4	analyze literary works for their structure and meaning
	OE5ASB	Paper V - American Studies	CO5	examine/ debate issues and concerns emerging from literary texts during class
	OE5ASB	Paper V - American Studies	CO6	write critically and analytically

V	OE5ESB	Paper VI - European Studies	CO1	identify and recall significant literary movements and texts from ancient to mid-twentieth century
	OE5ESB	Paper VI - European Studies	CO2	relate texts to historical and cultural contexts
	OE5ESB	Paper VI - European Studies	CO3	describe distinct characteristics of various genres of literature
	OE5ESB	Paper VI - European Studies	CO4	analyze literary works for their structure and meaning
	OE5ESB	Paper VI - European Studies	CO5	contrast literatures from different time periods for their socio-cultural and historical significance
	OE5ESB	Paper VI - European Studies	CO6	write critically and analytically
VI	OE6ASB	Paper 7: Asian Studies	CO1	- identify and recall significant literary texts of various Asian countries/ cultures from ancient to twentieth century
	OE6ASB	Paper 7: Asian Studies	CO2	relate texts to historical and cultural contexts
	OE6ASB	Paper 7: Asian Studies	CO3	interpret cultural commonalities in literatures from Asian cultures
	OE6ASB	Paper 7: Asian Studies	CO4	study translations of various regional languages
	OE6ASB	Paper 7: Asian Studies	CO5	analyze literary works for their structure and meaning
	OE6ASB	Paper 7: Asian Studies	CO6	examine/ debate issues and concerns emerging from literary texts during class
VI	OE6PSB	Paper 8: Postcolonial Studies	CO1	identify and recall significant literary texts from regions that were erstwhile colonies
	OE6PSB	Paper 8: Postcolonial Studies	CO2	-relate texts to historical, cultural and political contexts
	OE6PSB	Paper 8: Postcolonial Studies	CO3	-compare and contrast colonial and post-colonial readings of literary texts
	OE6PSB	Paper 8: Postcolonial Studies	CO4	analyze literary works for their structure and meaning
	OE6PSB	Paper 8: Postcolonial Studies	CO5	-examine/ debate issues and post-colonial concerns emerging from literary texts during class
	OE6PSB	Paper 8: Postcolonial Studies	CO6	write critically and analytically
	JOURNALISM			

	PO Code	Programme Outcomes:		
	PO1	1. Develop young minds and turn them into skilled professionals imbued with the highest values.		
	PO2	2. To combine theoretical inputs with practical training		
	PO 3	3. Create challenges in situations and promote professional excellence		
	PO 4	4. Reinforce values and promote integrity in the interpretation and reporting of events		
Seme ster	CourseCo de	CourseName	CO Code	Course Outcomes
I	JOU1RPB	Reporting for Print	CO1	To understand communication, its different types, models and theories
	JOU1RPB	Reporting for Print	CO2	To learn about the press in India and understand the relationship between the government and the media
	JOU1RPB	Reporting for Print	CO3	To gain critical understanding on what news is, the different kinds of news reporting, how to write reports and to be able to appreciate the responsibilities of a reporter and the challenges they face
	JOU1RPB	Reporting for Print	CO4	To understand feature-writing, its different kinds and to be able to apply it while writing feature stories
	JOU1RPB	Reporting for Print	CO5	To learn about the different media laws and codes that apply to print journalism in India and also to help students understand the importance of RTI in news gathering
II	JOU2EDC	Editing and Design	CO1	The students understand the structure of a newsroom and why editing is necessary
	JOU2EDC	Editing and Design	CO2	Students develop a strong foundation in grammar that will help them write error-free copies
	JOU2EDC	Editing and Design	CO3	Students will develop critical thinking in identifying news sources. This will help them differentiate between fake and authentic news. They will also learn to edit different kinds of copies
	JOU2EDC	Editing and Design	CO4	To learn what headlines and captions are and to be able to write them

	JOU2EDC	Editing and Design	CO5	Students will gain knowledge of the tools, technicalities and software related to design and to be able to apply it in designing
III	JOU3BJB	Broadcast Journalism	CO1	Students will learn to carry out the various stages of production effectively.
	JOU3BJB	Broadcast Journalism	CO2	Students will be aware of the laws that govern the industry.
	JOU3BJB	Broadcast Journalism	CO3	Students will be able to analyse various techniques involved in making programmes for television and will also understand the recent trends in the industry.
	JOU3BJB	Broadcast Journalism	CO4	Students will understand the basic concepts involved in making programmes for radio.
	JOU3BJB	Broadcast Journalism	CO5	Student can determine different production techniques for various radio programmes and use it for effective communication.
	JOU3BJB	Broadcast Journalism	CO6	Students will understand the basic concepts involved in making programmes for Television.
IV	JOU4OJB	Online Journalism	CO1	Students will understand the basic concepts involved in online journalism.
	JOU4OJB	Online Journalism	CO2	Students will develop writing skills to suit online journalism keeping in mind the ethical framework.
	JOU4OJB	Online Journalism	CO3	Students will be able to design and develop content for a website.
	JOU4OJB	Online Journalism	CO4	Students will be able to use smart phones for content gathering.
V	JOU5GPB	Geopolitical Issues	CO1	Students will be able to differentiate between soft and hard power, and identify the sources and the forms of government of various states.
	JOU5GPB	Geopolitical Issues	CO2	The students attain the ability to accurately identify and discuss at length the various processes at work in geopolitics such globalization, Human rights and violations and their ramifications on the relationship between countries.
	JOU5GPB	Geopolitical Issues	CO3	The students develop the ability to sift through contemporary international news from various parts of the globe, comprehend,

				critique and write analytical pieces on key International affairs.
	JOU5GPIB	Geopolitical Issues	CO4	Students gain an understanding of political communication in the world and analyse the effect of media on the formation and the change of political attitudes.
V	JOU5EAP RC	Advertising and Public Relations	CO1	To help students build an understanding of the history of advertising, terminologies and regulation in advertising. To learn about the USP of successful campaigns and landmark advertisements.
	JOU5EAP RC	Advertising and Public Relations	CO2	Students will be able compare various campaigns and brands and develop a critical understanding of the different platforms so as to be able to choose the most appropriate. They will also be able to identify roles and responsibilities in agencies and find their fit according to their competencies.
	JOU5EAP RC	Advertising and Public Relations	CO3	Students will gain knowledge about the various elements of an advertisement so as to illustrate them in mock campaigns. They learn different kinds of layout, aesthetic rules of making an advertisement, eye flow, elements of an advertisement.. They will also gain knowledge about client servicing and ad-positioning on online and offline platforms.
	JOU5EAP RC	Advertising and Public Relations	CO4	Students will learn to distinguish between publicity, propaganda, public relations and advertising to be able to gain maximum mileage from the last two for a successful campaigns. To learn the principles of PR and examine successful PR campaigns. To outline the roles and responsibilities of different PR professionals and the PRO.
	JOU5EAP RC	Advertising and Public Relations	CO5	To learn various kinds of PR techniques and how to apply them. To understand the various tools of PR so that they will be able to design

				campaigns, using the techniques and tools that will best fit.
	JOU5EAP RC	Advertising and Public Relations	CO6	To design an Ad campaign for distribution on multiple media outlets.
VI	JOU6DCB	Development Communication	CO1	Students will learn to differentiate between development communication and development support communication and analyse social change
	JOU6DCB	Development Communication	CO2	Students will learn to critically analyse and critique the modernisation theories and their corresponding communication styles
	JOU6DCB	Development Communication	CO3	Students will become familiar with the alternative development models that are more participatory in nature.
VI	JOU6ETW C	Technical Writing	CO1	Students will understand what technical writing is - the different types of documentation, concepts, terminology and principles - and be familiarised with the role of a technical writer.
	JOU6ETW C	Technical Writing	CO2	Students will analyse the nature and content requirement, learn ways of pooling information, framing the content and presenting it. They will also gain knowledge of editorial and technical reviews in evaluating content.
	JOU6ETW C	Technical Writing	CO3	They will learn to develop a documentation plan and decide on the appropriate deliverables. They will be able to identify the different types of product features documents, apply them and manage the project efficiently
	JOU6ETW C	Technical Writing	CO4	Students will develop technical writing skills with emphasis on concise writing for a global audience. They will also become familiar with international style guides and documentation standards.
	JOU6ETW C	Technical Writing	CO5	Learn to use various technical writing tools like MS Word, MS Power Point, Robo Help and create an Online Help