



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MOUNT CARMEL COLLEGE, AUTONOMOUS
Name of the head of the Institution		Dr.Sr. Arpana
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		080-22371400
Mobile no.		9606845375
Registered Email		iqac@mccblr.edu.in
Alternate Email		principal@mccblr.edu.in
Address		58. Palace Road
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560052
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Jan-2005
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Kavitha Singh
Phone no/Alternate Phone no.	08022261759
Mobile no.	9980490272
Registered Email	iqac@mccbllr.edu.in
Alternate Email	kavitha.g.singh@mccbllr.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mccbllr.edu.in/wp-content/uploads/2021/09/MCC-AQAR-2018-2019.pdf
--	---

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://mccbllr.edu.in/wp-content/uploads/2020/01/MCC-Calendar-2019-20.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
4	A+	3.35	2019	15-Jul-2019	14-Jul-2024

6. Date of Establishment of IQAC

10-Jul-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
workshop on NEP	17-Jun-2019 1	290

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DBT	STAR COLLEGE	DBT	2019 365	1404341
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Decentralization of administration 2.Establishment of Institutional Social Responsibility Cell to streamline community outreach activities. 3.Selected for the UGC Paramarsh program with IQAC mentoring Five Institutions 4.Increase in the number of Management / External funded research projects with focus on Multidisciplinary and Interdisciplinary research. 5.Establishment of Centre for Learning, Development Transformation to coordinate faculty development and training programs

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Advance Planning of Academic Calendar	Departments were asked to prepare their academic calendar in consultation with faculty of their departments.

Activities were planned well ahead in order to minimize disturbance in the academic schedule.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing body	12-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

To ensure smooth functioning and governance of the institution, MCC has been using the ERP Iolite Knowledge Pro since 2014. The Management Information System i.e. Knowledge Pro is employed across all areas of administration. The modules which are used are as follows:

1. Staff Recruitment: Whenever staff vacancies are notified the prospective candidates need to apply online using the MIS. The ERP creates the database of all the applicants and the same is handed over to the Staff Selection Committee for further processing.
2. Faculty Appraisal: The annual performance appraisal of the faculty is an online process undertaken by the students, self and peers. The 360 degree evaluation report is generated by the ERP and handed over to the Management and Principal for further action.
3. Admission Process: College undertakes online admissions through this software. The entire process applications, process of students applying for a program, details regarding entrance exam and selection notifications is made available to the

students via the admission portal. 4. Fee Payment The annual fee payment and fee receipt generation has also been automated. 5. Attendance: The time table of all the classes is uploaded and subject teachers update the attendance online. The students can claim cocurricular attendance through the student's portal. Students can access their attendance status regularly. 6. Examination: Examination module is used for allotting rooms during exams, publishing hall tickets, marks collation, publishing of results and printing marks card. Students can also apply for revaluation, TC, transcripts and provisional degree certificates using this ERP. 7. Student's portal: The Student portal is the single point of information dissemination for the student community. All notifications, marks card, hall tickets, attendance details including absence details can be viewed through this portal .Students also provide online feedback on staff and college infrastructure. The ERP also facilitates the online election of the Student Union.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA1HEP	History, Economics, Political Science	26/08/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	BSC1BTCB	01/06/2019	Clinical biotechnology, SEC4CB	01/06/2019

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

MSc	M.Sc Computer Science - MSC1CS	01/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	honours (integrated with CMA)	01/06/2019
BBA	general	01/06/2019
BVoc	Data science and Analytics	01/06/2019
BVoc	hospitality and tourism	01/06/2019
MA	economics	01/06/2019
MA	public policy	01/06/2019
MA	english	01/06/2019
MCom	master of commerce	01/06/2019
MCom	master of commerce-financial analysis	01/06/2019
MCom	master of commerce-international business	01/06/2019
MCA	master of computer application	01/06/2019
MSc	computer science	01/06/2019
MSc	biotechnology	01/06/2019
MSc	botany	01/06/2019
MSc	biochemistry	01/06/2019
MSc	chemistry	01/06/2019
MSc	electronics	01/06/2019
MSc	nanoscience and technology	01/06/2019
MSc	human development	01/06/2019
MSc	life sciences	01/06/2019
MSc	mathematics	01/06/2019
MSc	food science and nutrition	01/06/2019
MSc	psychology	01/06/2019
BSc	physics, chemistry, mathematics	01/06/2019
BSc	physics, mathematics, electronics	01/06/2019
BSc	physics, mathematics, computer science	01/06/2019
BSc	computer science,	01/06/2019

	mathematics, electronics	
BSc	computer science, mathematics, statistics	01/06/2019
BSc	chemistry, botany, microbiology	01/06/2019
BSc	economics, mathematics, statistics	01/06/2019
BSc	chemistry, botany, zoology	01/06/2019
BSc	chemistry, zoology, microbiology	01/06/2019
BSc	chemistry, zoology, environmental science	01/06/2019
BSc	chemistry, botany, environmental science	01/06/2019
BSc	biotechnology, chemistry, zoology	01/06/2019
BSc	biotechnology, chemistry, botany	01/06/2019
BSc	composite home science	01/06/2019
BSc	interior design and Management	01/06/2019
BSc	Nutrition and dietetics, chemistry, zoology	01/06/2019
BSc	Nutrition and dietetics, chemistry, human development	01/06/2019
BSc	fashion design and apparel management	01/06/2019
BA	history, economics, political science	01/06/2019
BA	history, economics, sociology	01/06/2019
BA	history, journalism, travel and tourism management	01/06/2019
BA	political science, economics, sociology	01/06/2019
BA	political science, economics, journalism	01/06/2019
BA	psychology, economics, sociology	01/06/2019
BA	psychology, economics, english	01/06/2019
BA	psychology, english, journalism	01/06/2019
BA	psychology, english,	01/06/2019

	communication studies	
BA	psychology, physical education, travel & tourism management	01/06/2019
BCom	general	01/06/2019
BCom	industry integrated	01/06/2019
BCom	professional	01/06/2019
BCom	travel & tourism management	01/06/2019
BCom	business process services (in association with TCS)	01/06/2019
BCA	Computer Application	01/06/2019
B.A.BED	History, Economics, Political science	01/06/2019
B.A.BED	History, Economics, Sociology	01/06/2019
B.Sc.B.Ed	Chemistry, Botany, Zoology	01/06/2019
BA	Communication studies(Honours)	01/06/2019
B.Sc.B.Ed	Physics, Chemistry, Mathematics	01/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Astronomy and Astrophysics	15/06/2019	32
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Lifescience	43
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is a very crucial and important part of evaluating all our academic programs. Our college is in the constant quest for improvement through feedback from all its stakeholders, Students, who are the foremost stakeholders of the college are given greater priority. The student feedback is broadly classified as feedback on the concerned department, concerned faculty who are teaching them and the overall amenities and outlook towards the college. The students' feedback is based on the Likert Scale, to evaluate the Teaching Learning Pedagogy, relevancy of the courses offered to them, their perception of the content and depth of the syllabus, relevancy of value added courses and credit courses, their perception about their teachers and their teaching methodologies, their interaction with them are quizzed in detail. The college does a great deal of detailing in compiling the student feedback and the reports reach the Principal, for deliberations and initiating necessary and appropriate actions to bring in necessary quality improvement in teaching, learning, curriculum development and the overall efficiency in the teaching learning processes in the college. While the next stakeholder is the parent, the parental feedback is obtained by the concerned mentors through the Parent Teachers Meeting. Each parent is personally contacted by the mentor of the student and their feedback is obtained on the academic programs as well the perception of the parent towards the student progression. This offers tremendous insights to look into improving the academic standards of the college as well as fulfil the expectations of the parents. Further, the industry/employer feedback is very crucial for any academic institution. In MCC, the placement cell obtains a detailed feedback from the recruiters when they on campus for the recruitment process. This process helps us to identify the relevant changes to be incorporated in our curriculum to make our students industry ready and boost their employability. Further, the BOS also has an Industry nominee and Alumni who give vital inputs in moulding the curriculum of the respective departments by giving the latest inputs required to make the curriculum industry ready and promote employability of the candidates. Along with staff evaluation from the students, we also have concentrated on peer-evaluation of the staff to identify and motivate staff for greater inter-personal communications, collaboration in academic pursuits. The Board of Studies with academic members from university and college, industry experts and alumni representation, usher very relevant and crucial suggested with renewed emphasis on the relevancy of courses and topics in various streams, making the college curriculum more skill based and employment oriented for the students. The deliberation and discussions of BOS are further taken up with the Academic Council for the next stage of review and implementation to provide a curriculum which is relevant, industry driven and more apt for the pursuits of the valuable students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	Analytics	35	33	23
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	--------------------

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	6602	858	144	27	129

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
326	326	7	134	95	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

respective mentees in terms of their academic performance, extra curriculans and other personal concerns. However, this also offers a scope of scholarship to the meritorious students who fit within the criteria for availing the same. This system of mentoring covers respective mentee's since the first year of their college. Secondly, Academic performance / record of development, tracks the complete details with regards to the academic performance, special achievements and other concerns / issues pertaining to the respective wards / Mentees. This also helps to understand the progress of the mentees since the very beginning. It also records the parents and mentor's interaction which happens on a regular basis or at least twice a year. On the whole, this mentoring system helps to give constructive suggestions and required assistance for the betterment of the respective wards in preparation for better life in their future endeavors. Through this system, the mentors try to have a better understanding of the student's need. The mentor gives individual attention and personal counselling to students and parents in terms of both academic and personal concerns. Mentors have constant check on the academic performance of the mentees. In case if any guidance is needed for the slow learner the mentor and subject teachers takes the initiatives of having remedial classes to support them. They prepare study material and question banks for the slow learners and regularly monitors their progress. Class mentors also takes up responsibilities to give an exposure of industrial and community service experiences by taking them to different sectors of industries, NGO's and so on. Mentors are in regular contact with the students and provides all necessary support on and off campus. Especially, admits pandemic mentors were in constant contact with their mentees who seek support and guidance in ongoing concerns. They also shouldered additional responsibility in capacitating their mentees with providing adequate study materials and also conducted online recapitulation session for their mentees with the support of the subject teachers in order to strengthen the confidence of their mentees in taking their online or offline examinations. This support system from the mentors was proved to be a great moral boosting to their mentees during this ongoing pandemic, which instilled faith and courage in them to achieve their immediate targets and pursue their plans. Therefore, this system of mentoring offers a great approach in holistic development of the student and there by empowering the Carmelites.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7460	300	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
300	262	38	38	96

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	BVOC1Analytics	1 SEM	18/10/2020	25/11/2019
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
22	2248	0.97

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mccblr.edu.in/igac/#program_and_course_outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BVOC1Analytics	BVoc	Analytics	11	11	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mcc.iolite.co.in/KnowledgePro/NAAC/criteria_1/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money

Vani.S

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	MCC	100000	100000
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

17

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Scope of health psychology	Psychology	01/07/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Salt Challenge	Dr. Mary Regi	FSSAI	10/12/2019	National
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Enigmatic Corner	Gifting solutions	MCC	Gifting solutions	small scale	03/01/2019
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
------------------------	-------------------------

NIL	Null
-----	------

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry	14	2.3
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Null	0	Null
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Kinetic Parameters of Purified ?-glucosidase from the Seeds of Tamarindus indica	Shlini.P	International Journal of Pharmaceutical Sciences Review and Research	2019	0.4	MCC	3
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nutrition education intervention on education intervention for the management of polycystic	Shubhi Agarwal	Medico Legal Update	2019	1	4	MCC

ovary syndrome (PCOS)					
View File					

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	85	471	31	47
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Life Saving Skills Session	NCC	12	67
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	MOUNT CARMEL COLLEGE	YOGA DAY	1	100
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Implant Travel Desk Services	students, faculty and management	Customer generated	1
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Implant Travel Desk Services	Nithish Salian 9900096898	06/06/2019	06/05/2020	64
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
FCM Travel Solutions	09/10/2019	Training activities	27
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30000000	29055998

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib Software	Fully	6.2a	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
----------------------	----------	-------------	-------

Journals	120	187216	2	1400	122	188616
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sundaravalli	Nutrition through lifespan	e-pathshala	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	901	10	100	4	14	17	336	100	0
Added	43	0	500	0	0	8	30	500	0
Total	944	10	600	4	14	25	366	600	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio Journalism Studio Control Room Film Editing - Comm Studies Sound Editing - Comm Studies	https://youtu.be/8x0aLy3B62w

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8390000	6388011.02	59716000	54000598.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>The Institution has a dedicated maintenance department responsible for overseeing the estate and maintenance of general infrastructure, buildings, class rooms, laboratories, hostels, cafeteria, sports facilities, utilities, lawns etc. PHYSICAL INFRASTRUCTURE MAINTENANCE Physical Infrastructure is maintained by a dedicated team of in house Plumbers, Electricians, Carpenters, mechanics as well as External Service Providers (ESP) under the supervision of Maintenance officer. The college has appointed a full time maintenance officer to oversee the maintenance of the estate, buildings,</p>
--

classrooms and laboratories and other infrastructure. He is in-charge of regular upkeep and maintenance as well as renewal of Annual Maintenance Contract for the utilities. Job profile of the Maintenance Officer includes Liaising between the Management and Service providers. Renewal of Annual Maintenance Contract Regular supervision and maintenance of classrooms, laboratories and other facilities. Maintain campus signage Maintenance of electrical connections and fittings Regular maintenance of power back up facilities ing waste segregation and Garbage clearance Upkeep of lawns and driveways Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC) through external service providers (ESP) and internal staff. The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. MAINTENANCE OF COMPUTER HARDWARE AND SOFTWARE The institution has appointed qualified full time system administrators to maintain Computer Labs, Network and College Websites. The institution has annual maintenance contract in place with hardware suppliers for maintenance of computers and their accessories and also with software vendors for regular up-gradation MAINTENANCE OF LAB EQUIPMENTS The equipments in the departmental laboratories and the research centre are constantly upgraded and maintained by the respective Departments through Annual Maintenance Contract with respective vendors. MAINTENANCE OF SPORTS FACILITIES The sports facilities both at the college stadium and in the college campus are maintained by a dedicated maintenance team whose job profile includes watering and rolling of the grounds, de-weeding of the grounds and maintaining the other sports equipments. The general maintenance of sports facilities is undertaken by the maintenance officer and supervised by the Physical Education Director, Assistant Physical Education and students' sports secretary. Maintenance of Library A dedicated team of support staff is allocated to library to keep the library premises clean and dust free. The job profile of the support staff includes dusting of the books on a daily basis, dusting the library furniture and cleaning the carpet area. The institution has formed a library committee to oversee the general maintenance of library infrastructure, availability of books, sorting and arrangement of books in the racks and also ensure that the students are happy with library facilities and service. MAINTENANCE OF LAWNS The institution appointed a dedicated team of gardeners and supervisory staff for maintaining the green cover of the campus. Waste segregation and vermincomposting facility has helped in generating healthy manure for the garden area

<https://mccblr.edu.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional	734	3529266
Financial Support from Other Sources			
a) National	Various	854	5377760
b) International	nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
b. Bridge Course- Statistics Analytics	21/06/2019	6	Trigent Software - by Mr. Seetharaman Nagarajan, Vice President (Retired),
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC- NET General paper	54	50	23	16
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Cognizant	109	56	Merck	10	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.SC	PHYSICS	Christ (deemed to be University)	M.Sc Physics
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	5

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CARPEDIUM	STATE	500

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Winner, Indo-Thailand Throw ball Cup Championship - 2019	International	1	Nil	M18IB18	K ROCHELLE DILIP

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the most critical stakeholders in our institution and the college management strongly believes in building an eco system where the student community is given representation to share their views in shaping the activities and policies of the institution. An elected Student Union is the main student body which represents the student community. The Union which has representatives from all the programs interacts with the students regularly and puts forth the concerns of the student community to the Student Welfare Officers, Vice Principal and Principal. Student Union is also responsible for conducting cultural events, intra and intercollege, under the guidance of the Welfare Officers. Around 50 associations/clubs which are headed by student secretaries along with the Student Union are spearheading the campus activities. The various intra college and inter collegiate events are conducted by the Associations and Union. Student Academic Council is another student body comprising of the members of the Student Union and heads of Associations which interacts with the Principal and Deans at the end of the academic year to give their feedback on aspects of the functioning of the college. The Council meeting is an open house where the students voice their grievances and give suggestions for enhancing the quality of services and facility. The concerns of the students are taken up by the Management and addressed. Curriculum Evaluation and Enhancement Workshop is conducted to take feedback from all the stakeholders i.e. students, parents and alumni. Students as members of CEEW got an opportunity to give an objective feedback of their curriculum and suggestions to enhance the same. Class Representatives are the link between the faculty members and students. They keep the students updated about all events on campus and coordinate the class schedule with the faculty. Placement Cell has Student Coordinators who help the Placement Cell in dissemination of all placement information, conduct placement drives and organize career fairs. The Core Committee of E-Cell comprises of the students who undertake a training in E-Leadership and take a lead in promoting entrepreneurial activities on campus. Anti Ragging Committee and Anti Drug Committee consists of student members who represent the student community with respect to issues of ragging and drug

usage. Two representatives of the Student Council are members of the IQAC and their views are solicited on all matters which have a bearing on teaching learning, evaluation, infrastructure and student activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

2625

5.4.3 – Alumni contribution during the year (in Rupees) :

303042

5.4.4 – Meetings/activities organized by Alumni Association :

6 MEETINGS

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a. Staff Application Scrutiny Committee - The College has a well stated recruitment policy which is managed by the HR team. With expansion in the number of programs and need to recruit higher number of staff, the HR team saw a surge in the number of applications. To ensure scrutiny of the applications on the basis of UGC norms for recruitment and transparency fairness in the recruitment process, Management constituted the Staff Application Scrutiny Committee. The Committee draws members from all the streams i.e. Commerce, Science and Arts. The committee scrutinizes the applications and shortlists the applicants as per the set UGC guidelines. The shortlisted candidate list is then shared with the Recruitment Committee comprising of Principal, Vice-Principal, Management representatives, Deans and subject experts.

b. Academic Programme Evaluation Committee - Management is committed to encouraging departments to introduce new market relevant programs but felt the need to appoint APEC to ensure there was a thorough justification of the proposal. The Academic Programme Evaluation Committee which comprises of Principal, Vice Principal, Deans, Industry experts and academicians is responsible to,

- Review and make recommendations on all proposals for new academic programmes
- Ensure that the programme is justifiable based on market demand
- Ensure that the proposed programme will meet accreditation standards and University norms
- Evaluate the programme based on the institution's vision and mission

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Mount Carmel College admission committee ensures that admission process is open, transparent and widely publicized. Admissions to UG Programmes

are based on walk in interviews, and PG Programmes on merit ? College organizes orientation programmes for freshers and parents. ? The differential requirements of student population are analyzed soon after admission and academic records maintained. ? The class mentor maintains student profile and monitors academic growth. ? Strategies are adopted to address the special needs of students belonging to different categories. ? There is a provision for the services of counselors for personal and psycho-socio guidance.

Industry Interaction / Collaboration

? Introduce programs in collaboration with the Industry. The market tuned programs would bring in industry expertise in terms of structuring the curriculum, draw specialists as teaching resource, and provide internship and placement opportunity to the students. This led to a series of consultation with industry and experts which led to incorporation of the skill component into curriculum and projects.

The following are the successfully implemented industry oriented programs:

? Business Process Services is a sunrise industry with immense market potential. While things are rosy on the demand side, on the supply side job readiness remains a concern. This motivated India's IT giant TCS to structure a B.Com - Business Process Service program which is an integrated degree course where the contents of the BPS industry is incorporated in the curriculum. MCC was one of the first colleges in India to offer the program in collaboration with TCS in 2015. TCS apart from sharing the curriculum also trained the in-house faculty, and industry resource persons were involved in delivering some of courses, guest talks and placement offers. Over 250 students have benefitted from the program. ? In 2016, B.Com- International Accounting and Finance fully integrated with ACCA (Association of Chartered Certified Accountants) Curriculum and accredited by ACCA was introduced. The program entails a student completing the entire ACCA Qualification alongside their B.Com-IAF from Mount Carmel College. The student needs to attend few external examinations across 3 years of her

B.Com Program to get ACCA Qualification. The program with an intake of 80 students per batch has benefited the students with an internationally recognized ACCA certification and practical experience the program offers. ? Public Policy, an emerging discipline is a social science engineering program in the practical world of policy making. This prompted the college to tie up with Takshashila, a policy think tank to launch MA Public Policy program in 2016. Takshashila collaborated with the Department of Economics in structuring the curriculum of the program, delivering the program and giving the students a practical exposure into the policy making world . ? Vocational degree program sponsored by UGC gave college an opportunity to structure skill based market driven programs. B.Voc- Analytics and B.Voc - Hospitality Tourism were launched in 2014 with industry support. Professionals from the industry helped in framing the curriculum and focus was on strengthening the skill levels of the students and making them employable

Human Resource Management

The organizational structure of the institution is decentralized with effective checks and balance mechanism. ? The management and administration of Mount Carmel College, Autonomous is vested in the hands of the Governing Body of Mount Carmel Educational Society. ? The Academic Council is solely responsible for all academic matters, such as, framing of academic policy, approval of courses, regulations, syllabi etc. ? The Finance Committee is responsible for the financial administration of the institution. ? The Board of Studies is responsible for the curriculum formulation ? The Board of Examiners shall perform the functions relating to the conduct of the examinations and shall perform such other functions as may be assigned to it by the Academic Council ? Principal, a nominee of the management is the Academic Director and executive authority of the college. As head of the institution the Principal must guide the day to day functioning of the college and also chalk out the strategies towards the wellbeing and growth of the institution. ? Vice Principal is nominated by the Governing

Body and assists the Principal in all administrative matters of the institution. ? Academic Deans are responsible for leading the College to promote excellence in teaching, research, and service in a collegial environment and work in association with all the departments with respect to all academic matters. ? Controller of Examination along with the Deputy Controller of Examination are solely responsible for operations and administrative activities related to examinations. ? Internal Quality Assurance Cell is the main body that coordinates all activities on campus and takes initiatives to strengthen the quality parameters in all the areas of the institution's functions. ? Heads of department are academic leaders in their disciplines and must work with the Principal and Deans towards realization of the vision and mission of the college. ? The Staff members are the backbone of the institution and they are expected to work towards the vision and mission of the institution by duly discharging their duties. There are several committees operating for the smooth functioning of the institution: ? Internal Quality Assurance Cell ? Academic Audit Committee ? Research Journal Committee ? DSIR-MCC Committee ? Planning Evaluation Committee ? DST-FIST Implementation Committee ? Equal Opportunity Cell ? Attendance Committee ? Grievance Appeal Committee for Staff ? Grievance Appeal Committee for Students ? Committee against Sexual Harassment ? Anti Drug Committee ? Anti Ragging Cell ? Cyber Bullying Redressal Committee ? Placement Cell ? Publicity and Information Management Committee ? ICT and Networking Committee ? Student Welfare Team ? Magazine Committee ? Calendar Committee ? Library Committee ? Discipline Committee ? Admission Committee ? Archive Committee All the service rules and regulations are clearly stated in the Staff Manual which is given to the staff at the beginning of the academic year.

Library, ICT and Physical
Infrastructure / Instrumentation

The college is situated on a 9.25 acre campus in Bengaluru City and another 8.5 acres is earmarked for future expansion. At the end of each academic year the institution conducts

need assessment with regard to replacement/ up-gradation/addition of infrastructure. Based on the new courses to be introduced and student enrolment, the management plans and makes available the necessary infrastructure facilities and learning resources. ? Administrative Block, Antoinette Block, Diamond Jubilee Block, Golden Jubilee Block, LSCB Block, MCA Block, Mother of Carmel Block, Old Block, Student Hostel and MCIM Block. ? 113 classrooms with ICT facility, 86 Laboratories, 44 Faculty Rooms, Deans' Room, 04 Seminar Halls, 04 Audio Visual Rooms, CEE Facility, 02 Research Centres, Magazine Room, Placement Cell and Alumni Centre, 173 Rest Rooms. ? Student union room lounge, Counselling room and Convalescence room ? State-of-the-art Diamond Jubilee Auditorium - 1500 seating capacity ? Diamond Jubilee Basement Auditorium - 1000 seating capacity ? Golden Jubilee Auditorium - 250 seating capacity ? Golden Jubilee Conference and Cultural Centre - 250 seating capacity ? Video Conference hall ? Power backup - 11 Generators with capacity of 287.5 KVA ? 100 KVA Solar Plant Unit ? Centralized R.O drinking water facility ? Central canteen and food courts ? In-house Bank and ATM facility ? CCTV (Surveillance) - 172 Cameras ? 24/7 Campus Security ? Data Maintenance hub and Server room ? 901 Computers ? Well equipped sports infrastructure- a Sports stadium with pavilion and cinder athletic track, Basketball court, Volleyball court, Throw ball court and indoor facilities gymnasium, Table Tennis and Billiards tables. ? State of the art Knowledge and Information Centre with open access to 1, 23,181 Books, 118 National and 49 International Journals along with E-Resources. The library is fully computerized with RFID Technology, Smart Card Proximity, Drop box and KIOSK system ? Wi-Fi enabled campus and networked through high speed- 100 MPBS-bandwidth ? 19 full-fledged Computer centres and laboratories. ? ERP System (Knowledge Pro) deployed to integrate all the functional areas of the institution. ? New infrastructure projects-Carmel Archives, Canteen facility and modern Hostel facility.

Research and Development

? Research and Development Mount Carmel College has an unparalleled reputation for inter-disciplinary collaborations and knowledge sharing. In keeping with the objective of promoting interdisciplinary research, the Management has been funding a number of inter-departmental projects and guides faculty to apply for major and minor interdisciplinary research projects. ? Centre for Scientific Research Advanced Learning with a well equipped lab ? Research Committee comprising of members from within and also external experts. ? Well stated research policy with the prime objective of building research culture ? Departments of Biotechnology, Botany, Commerce, Electronics, Life Science, Food Science and Nutrition, Human Development and Economics are recognized as Research Centers by Bangalore University/Bengaluru Central University ? 'Carmelight'- (National Level Research Journal) Platform for publishing research papers. The committee is working on upgrading the journal to international level. ? Active participation and involvement in research by faculty in the form of paper publication and presentation ? Recognition and incentives for scholars, researchers and for those publishing books and papers. ? Management funded short term projects. ? College has been awarded funds under DST - FIST Level 0 and is also recognized as Scientific Industrial Research Organization (SIRO) by Department of Scientific and Industrial Research (DSIR) Government of India. ? Research facilities extended to other institutions / industry ? Research Centre has taken initiative to build awareness about Intellectual Property Rights by conducting regular workshop for students and staff in association with National Law School of India University, Bengaluru ? Faculty members are a part of Editorial Boards of National and International Journals and organization committees of International Conferences, recognized by reputed organizations / societies. ? College has an active E-Cell (Entrepreneur Cell) which works in collaboration with NEN (National Entrepreneurship Network). ? To nurture

start ups "inqbate", an incubation cell has been established Social outreach programmes in collaboration with NGOs and Government Agencies to highlight issues like literacy, health and hygiene and women's rights. ? Innovation Cell has been established on campus to nurture young creative talents ? The Research Centre proposes to focus on building industry collaborations for research

Examination and Evaluation

? A new well equipped three storey examination centre established for UG and PG- strong rooms, controllers room, custodian room and valuation rooms. ? Semester System and CBCS has given scope for continuous internal assessments. ? Major examination reforms were introduced ? The examination Centre has adopted sound mechanisms for effective conduct of examination process. ? Results are officially released on college website within 30 days of the exam. ? Annual Examination Performance Committee studies student performance at the end of every semester and makes necessary recommendations

Teaching and Learning

? College meticulously plans the teaching, learning and evaluation schedule. At the end of each academic year, the management holds consultations with the faculty and the examination section to plan the college calendar for the subsequent year. ? The academic calendar and hand-book is made available at the beginning of the academic year. ? IQAC conducts academic audit annually to assess the quality of the departments. The effectiveness is further ensured through cross verification by the head of the institution. ? Student centered methods are an integral part of the classroom pedagogy ? A paradigm shift in teaching - blend of lecture method and ICT based teaching. ? The college has 264 well qualified faculty including 94 Ph.Ds. ? Annual Faculty Orientation programme ? Regular Faculty development programs organized by the management ? Management encourages faculty to upgrade qualifications, attend refresher courses and enrich their research profiles. ? Structured online faculty appraisal system

Curriculum Development

Empowering through Education" is the

primary goal of the institution and this is reflected in the curriculum design. The curriculum and academic programs are structured to ensure the role of education as a catalyst of change and progress. The institution has revamped its curriculum and taken the initiative to introduce innovative programs keeping with the national goals of "Skill India" and "Start up India". The main features of the curriculum at MCC are as follows: ?

Need assessment is undertaken prior to introduction of new programs. Board of Studies with representation by all stakeholders are the main source on inputs in deliberating and introducing changes in curriculum and academic programs. ? Keeping pace with the changing times and needs of the evolving economy, and to ensure that students are trained to meet market demands, the college has focussed on introducing and developing relevant academic programmes. In the last five years the following programmes have been introduced - MSc in Biochemistry Psychology, MA in Public Policy and English, B.Com - Professional, Business Process Service and International Accounting Finance, Honours BA in Physical Education, Psychology, Travel Tourism, B.Voc programmes - Analytics and Hospitality Tourism, BCA (Bachelor of Computer Applications) and BA Honours- Communication Studies ? CBCS introduced at UG and PG level. Under CBCS, mandatory and interdisciplinary courses have been introduced to empower students with practical knowledge, soft skills and awareness of individual rights. ? Entrepreneurship courses have been introduced at all levels to nurture a generation of "job creators and not job seekers". ? The objective of "Skill India" led to the launch of vocational undergraduate programs in Analytics and Tourism. ? Industry and civil society are directly involved in proposing and developing the curriculum for many programmes ? Mandatory Community Development Programs introduced as the institution is committed to sensitizing the youth to the needs of the society and grooming responsible citizenship. ? To make learning a rich experience, experiential learning with projects and

internships, flipped classrooms and research based teaching is followed. ? Annual Academic Audit and Feedback from stakeholders ensures quality sustenance and enhancement in curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Suman Nandy suman@campustechnology
Administration	Iolite technologies Mr. Saji
Finance and Accounts	Saral tax office support@relyonsoft.com
Student Admission and Support	Iolite technologies Mr. Saji
Examination	Iolite technologies Mr. Saji

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR. VYSHALI P	National conference on Phytochemicals microbial bioactive compounds	Conference	1500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Education Policy	Hands on training on Excel	17/06/2019	17/06/2019	300	30

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Capacity Building	1	24/08/2019	24/08/2019	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>EFP coverage for all management paid teaching staff A day care centre for the babies and infants of the staff Preference for the children of the faculty and for admission into the various courses. Fee concession for children of teaching staff studying in the college Half month salary is awarded to staff who have hundred percent attendance Staff taken for annual picnics as a part of rejuvenation programme</p>	<p>Statutory ESI medical insurance Group Medical Insurance Gratuity coverage EFP coverage for all management paid non Teaching Staff Financial Assistance during emergency- personal health and family functions Preference for the children of the non teaching staff for admission into the various courses Fee concession for children of non teaching staff studying in the college Partial Fee payment for children of non teaching staff in other educational institutions Interest free loan given for the non teaching faculty particularly for house construction. Compassionate appointment of the dependent of a deceased non teaching faculty Annual basic health check up for the entire non teaching faculty by the Department of Biochemistry Gifts to non teaching faculty during festive season</p>	<p>College provides scholarships for deserving students under various categories. All students are covered under Group Medical Insurance and Accidental benefits. Differently abled students are provided with a user friendly campus, fee waiver and concession. Student Academic Council, Placement cell and Student Union are well established. NSS/NCC and other co-curricular activities nurtures student leadership and social consciousness. Placement Cell creates a platform for more than 150 companies for recruitment on campus. It coordinates CRT and facilitates internship and career counselling. Proactive Student Grievance Committee. Strict policy against Anti Ragging Anti- Sexual Harassment Cell Dynamic Sports Culture E -Cell fosters spirit of entrepreneurship and promotes self employment. Over 50 Associations and Clubs are in operation Over 25 departmental and association fests are organised on campus</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Response: Mount Carmel Educational Society has a well

established mechanism to monitor effective and efficient use of financial resources. A Finance Committee is constituted as per the UGC norms and this committee prepares the budget and monitors the disbursement of funds. Departments are required to submit their annual requirements to the Finance Officer which are duly sanctioned on approval from the Finance Committee and Principal .The UGC grants are disbursed by the Coordinator for UGC in consultation with the Finance Officer and the Principal. To ensure transparency, fee collection has been streamlined and made completely online and only cheque payments are made. Internal Audit- Certified Chartered Accountant- Simon Rodriguez Associates conduct the Internal Audit on a half yearly basis. The audit is conducted in accordance with auditing standards generally accepted in India. The audit includes the following: ? Study of the trust deed or regulations. ? Examining the previous financial statements. ? Evaluation of internal control system. ? Examining the minutes of the meeting and resolution. ? Verification of students fee register. ? Authorization for fee concessions. ? Verification of cash book with respect to counterfoils of receipts and payments. ? Examination of capital fund regarding admission fees. ? Verification free studentship and concessions . ? Confirmation of fines for late payment or absence. ? Checking hostel dues recovery. ? Verification of rental income or expenses. ? Examining the bank pass book of different nature. ? Verification of investment registers and also asks about any interest and dividend from investment if any. ? Verification grants from any local bodies or Government with reference to memo or sanction letter. ? Reporting of any arrears. Vouch counterfoils of receipts taken from donors. Confirmation of any deposits and caution money and its treatment. ? Examination of expenses for library books and sports equipments. ? Checking of acknowledgement letter if any with regards to scholarship. ? Examination of payments with respect to prizes if any. ? Examining the salary register. Verify the Provident Fund Register. ? Checking annual report with accurate supporting documents. ? Vouching payment for electricity and water bill. ? Examination of payment for hostel maintenance and any other miscellaneous expenses. ? Inspection of facilities given to students under any schemes associated with Government. ? Verification of Fixed Assets Register. ? Verification of ownership and existence of Fixed Assets. ? Confirmation of statutory compliance i.e. P.F., Income Tax etc. ? Verification of separate statements of accounts for different funds. ? Checking of Salary payable along with deductions if any. External Audit- The duly audited reports are submitted to the governmental authorities for the external audit. The Accountant General's Office and Commissionerate of Collegiate Education, Government of Karnataka regularly audit the college financial report. Objections raised by Audit teams are reviewed by the Finance Committee and needed action is initiated.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bodhi Niketan Trust	7670	Sponsorship
View File		

6.4.3 – Total corpus fund generated

80000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Academicians from other institutions	Nil	Principal, Vice Principal and Deans
Administrative	Yes	Simon Rodriguez Associates	Nil	Principal, Vice Principal and Deans

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Suggested for Pre Placement Training 2. Support rendered for villages under Unnath Bharath Abhiyan 3. Covid 19 Awareness Programmes

6.5.3 – Development programmes for support staff (at least three)

Yoga Training Health Awareness Eye Checking Personal Effectiveness Training Covid-19 Awareness Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Systematic Organization Centralization of Continuous Internal Assessment so as to enhance the standard of assessment.
- Digital Campaigning to replace posters / banners.
- Online elections for Student Government as a part of the e - Governance initiative.
- Establishment of Centre for Learning, Development Transformation to coordinate faculty development and training programs
- Plan to establish a Centre for Innovation, Incubation Entrepreneurship as per MHRD guidelines to build a robust start-up culture
- Selected for the UGC Paramarsh program with IQAC mentoring Five Institutions
- PG and UG students encouraged to take MOOCs.
- Increase in the number of Management / External funded research projects with focus on Multidisciplinary and Interdisciplinary research.
- Purchase upgradation of software.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on National Education Policy	17/06/2020	Nil	Nil	300
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Equal Rights for Third	09/09/2019	09/09/2019	32	15

Gender Equal rights for third gender				
Being Transgender: A curse or blessing	13/01/2020	13/01/2020	100	5
Human Trafficking	20/11/2019	20/11/2019	1000	200
Healthy Nutrition for College Students	26/11/2019	26/11/2019	300	Nil
Flow of the Heart	18/09/2019	18/09/2019	400	Nil
Cervical Cancer - Prevention and Awareness	05/02/2020	05/02/2020	300	Nil
Medical biotechnology, bioethics and biosafety	18/11/2019	20/11/2019	60	Nil
Blood Stem Cell Transplantation Awareness	05/03/2020	06/03/2020	200	Nil
Relationships and Women Hygiene	07/04/2020	09/04/2020	800	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Annual Power Requirement is 1500KW. Power requirement met by renewable energy/solar energy is 400KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	6
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Rest Rooms	Yes	13
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	18	18	04/03/2020	1	Creating awareness among the residents of Yeliyu	Women hygiene, Water saving, classroom interactions	85
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Staff Manual	31/05/2019	The Staff Manual contains vision and mission of the institution. Provides information on organisational structure, roles and responsibilities, service rules and duties of teaching staff
Student Handbook	01/05/2019	The handbook for students provides information on vision, mission and history of our institution, academics, examination, student welfare and student's code of conduct.
Academic Calendar	01/05/2019	The academic calendar is printed every year and contains the information on all scheduled activities to be conducted along with the date. It also provides information on courses, combinations, college governing body, faculty, committees, associations, student facilities, scholarship etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment	05/06/2019	05/06/2019	400

Day

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Transport Facility: Faculty and students have been sensitized to the need to opt for public transport for the larger good of the community. Over 80 of student community and 40 of staff use public transport facility like BMTC, Metro Plastic Free Campus: Initiatives • Cafeterias on campus use only steel plates and glasses, • Cloth and jute bags are used for several events on Campus, Moving towards Paperless Office: Initiatives - • Digital display used for notices, Green landscaping with trees and plants: Energy Conservation: Action taken to reduce energy consumption, especially of fossil fuels - • Ensure all electronic and electrical equipment such as computers are switched off when not in use, • Of the total annual power requirement of 1500 KW, 400KW is met by using solar energy, Water Conservation - Initiatives - • A Rainwater harvesting Tank of 1, 60,000 Ltrs Capacity was commissioned and the same is used for garden areas as well as Restrooms RO System: A 500 LPH Capacity RO System (Water purifier) has been set up at the Food Court.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: 1. Title of the Practice: Management Funded Research Projects (MRP) 2. Objectives of the Practice: a. To undertake high level, multi-disciplinary / inter disciplinary / intra disciplinary Research Projects which are beneficial to the community. b. To strengthen the research culture on campus and motivate the faculty to apply for funds and research fellowships offered by National and International Agencies. To ignite the research culture in the student community, they are encouraged to be a part of the Research Projects. c. To promote the publishing of faculty and student research findings in recognized peer-reviewed Journals/ SCOPUS / Web of Science/ UGC CARE list. 3. The context that required the initiation of the practice: The academic environment in an institution is dependent on teaching, learning and research activities. The Centre for Scientific Research and Advanced Learning established in 2005 with the objective of strengthening Research Development at the Institutional Level took measures to encourage faculty to apply for UGC research projects. With the UGC funded projects becoming limited, the Management in 2014 took the initiative to introduce Management funded projects with the objective of encouraging faculty and students to pursue research and also publish articles and papers in high impact journals. 4. The Practice Mount Carmel College extends financial support to its permanent teaching faculty, to undertake interdisciplinary and intra-disciplinary research projects. The nature of projects are: • Minor Research Projects for a period of 12 months with maximum financial grant up to 2 lakhs • Major Research Projects for a maximum duration of 24 months with financial grant up to 5 lakhs The Governing Body sanctions the Management Research funding budget at the beginning of the academic year. The faculty is asked to submit project proposals as per the format given by the Research Centre with budget requirements clearly stated. The proposals are subject to internal and external committee review. The approved projects are sanctioned and funds are allotted for both recurring and non-recurring expenditure like books journals, equipment, hiring service, chemicals glassware, travel fieldwork etc. The progress of the Research projects, are periodically reviewed by the Research Centre to ensure the timely completion of the projects. Every year the budget allocation is enhanced as per the number of project proposals received. 5. Evidence of Success Since its inception in 2014, 121 research projects have been approved and executed. This has given an opportunity for both faculty and students to undertake minor and major research projects. This initiative by the management has motivated and

strengthened the research culture on campus. 6. Obstacles faced if any and strategies adopted to overcome them Obstacles: • Continuation of these projects with the external funding agencies is challenged. • The conversion rate of the research projects into patents and products was limited. Strategies adopted to overcome the obstacles: • The Research Centre focused on continuous monitoring of External funding agencies with regard to the submission of Multidisciplinary / Interdisciplinary Minor and Major proposals. • The Management planned on the establishment of the Incubation, Innovation and Entrepreneurship Centre. Best Practice 2: 1. Title of the Practice: Activity Based Learning - Thank God it's Friday (TGIF) 2. Objectives of the Practice: a. To promote learning as an exhilarating, motivating and transformative experience for student community b. To promote intradepartmental activities with the objective of developing communication skills and improved resilience among students c. To build on the overall skill sets which would enhance the placement opportunities of the students d. To foster overall well-being of students and educators 3. The context that required the initiation of the practice: The Department of Business Studies in the year 2015 conceptualized "Thank God it's Friday" as a pedagogical solution to discover the joy of learning and build the skill ecosystem at the Institution for their students. As an outcome of sensitization effort, the department under the guidance of faculty coordinator commence industry relevant pursuit. The activities undertaken by the forum attempts to bridge the gap between industry requirement and traditional teaching methodology. The activities are collaborative, induces cooperative learning, co-working in a symbiotic manner that leverages collective wisdom. 4. The Practice TGIF is a forum which organises series of events throughout the year. The events conducted each year is based on a theme relevant to the current business condition/requirement. For example the theme for a session could be time management, team building, macroeconomic policies etc. The forum provides an opportunity to all the students in the department to participate in the events that is marked by fun, laughter and joyful environment while also enabling students to enhance their skills and abilities to comprehend and solve complexity of life. TGIF is incredibly powerful as it drives passion, fuels curiosity, fosters creativity and encourages fun and innovative ways of learning. 5. Evidence of Success TGIF is "Learning by Fun" experiment that has helped students to pick new skills and knowledge through their interaction with industry experts and activities. The student's involvement and the enriching experience has helped them to make a smooth transition at workplace. The additional knowledge, creative know - how and skill sets have proved to enhance their abilities to perform their jobs more effectively. The core team members of TGIF have been successfully placed in companies like JP Morgan, Accenture, McKinsey etc. 6. Obstacles faced if any and strategies adopted to overcome them. The practice does have potential limitations. With the popularity soaring the TGIF fun events among the students, it slowly showed the signs of competitive pressure to get the class points. The class prefects filtered the performers for their events and chose the best performers of the class rather than give opportunity to someone who is naïve. These changes were underplaying at the informal channels of communication of the class. However, this required active intervention of the faculty who ensured opportunity for all the students and assured healthy competition.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mccblr.edu.in/igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VIBRANT CAMPUS LIFE Mount Carmel College which strives at "Empowering through Education" strongly believes that "Education is a life changing experience". Hence, Carmel Education is a holistic education model which goes beyond the traditional classroom sessions. With the objective of enabling students to nurture their talents, build self-confidence, acquire and learn life skills like team building, interpersonal skills and communication skills, MCC plays host to over 60 Associations and Clubs. These associations and clubs ranging from debating to quiz, dance to music, public speaking to photography, fine arts to music give the student community an experience of a life time. All these Associations work in coordination with the Student Government. The Student leaders who head the Associations/Clubs and the Student Government are responsible for curating and hosting several activities like -

- Freshers Week : events to welcome the first year students with series of competitions and activities
- Cul-Week: Interclass events where students compete in academic and cultural events
- CulAh : National Inter-collegiate festival which attracts over 100 colleges
- MANAN: Humanities inter-collegiate festival which focuses on engaging student community in events which stimulate discussions and open debates
- PRATIBIMB: Science inter-collegiate festival which provides a platform for the young scientists
- CARPEDIEM: National Management fest which provides the budding managers a glimpse of the tough Corporate World
- CROSSCURRENTS : National Commerce festival which gives the students an opportunity to navigate the world of Commerce with activities

The college also provides the student community the opportunity to become socially responsible citizens by becoming an NSS volunteer and NCC cadet. The students are engaged in several community related activities which make them sensitive to less privileged among us. Mount Carmel College is the most vibrant campus in India according to the 2019-20 College Survey by India Today Magazine. This is largely due to the opportunity each student gets beyond the classrooms by becoming a part of Association life. The real learning which molds their character and builds their personality is the end result. These associations also nurture the future leaders, who gain a life time of experience by curating and hosting events. The opportunity to participate in varied academic and cultural activities has made the Carmelite a symbol of confidence and poise, which has opened up better placement opportunities. The vibrancy of Carmel life is a reflection of the vision and mission of the institution. Quality Education at MCC is traditional classroom education and the experience of a life time which the association activities provide. The ultimate aim of shaping the young women into confident ladies who become the catalyst of change is achieved, as our campus is a representation of free thought, ideas and debates.

Provide the weblink of the institution

<https://mccbmr.edu.in/>

8.Future Plans of Actions for Next Academic Year

Future plans of the institution

1. Encourage students to pursue MOOC and train faculty members in developing E -Content and offer courses on SWAYAM.
2. Regular FDP to be conducted faculty-wise and in collaboration with other institutions.
3. Strengthening of Alumnae Association and involving Alumnae in all areas of institutional functioning.
4. Build strong Skill Start-Up ecosystem on campus.
5. Focus on Interdisciplinary Research, motivate faculty to apply for external research grants and enhancing Management grants for Research.
6. To build on the Green initiatives on campus.
7. Decentralization of administration
8. Establishment of Institutional Social Responsibility Cell to streamline community outreach activities.