

	<b>Program:</b>	<b>M.Sc. - Psychology</b>		
	<b>PO Code</b>	<b>Programme Outcomes:</b>		
	PO1	To enable the students to apply the principles of Psychology on Human behaviour for enhanced functioning.		
	PO2	Develop scientific reasoning skills contributing to research in various fields of Psychology.		
	PO3	Training in specialized fields enables the students to work towards betterment of Mental health in the society, provide counselling services to individuals across lifespan and management of Human Resources.		
<b>Sem ester</b>	<b>Course Code</b>	<b>Course Name</b>	<b>CO Code</b>	<b>Course Outcomes</b>
I		<b>Personality Theories</b>	CO1	<ul style="list-style-type: none"> <li>equip them to compare and contrast basic concepts and principles of major theories which could help them to address personality development.</li> <li>integrate different perspectives to explain human behaviour in everyday life.</li> </ul>
		<b>Quantitative Research Methods and Statistics</b>	CO2	<ul style="list-style-type: none"> <li>Understand research methodology and learn concepts of planning and research.</li> <li>Enable them to work in research projects and funding agencies.</li> </ul>
		<b>Biopsychology I</b>	CO3	<ul style="list-style-type: none"> <li>To equip the students with the knowledge of brain-behaviour relationship which will enable them to infer the organic basis of human and animal behaviour.</li> </ul>

			<ul style="list-style-type: none"> <li>To kindle the students interest in research in neuropsychology and neuroscience.</li> </ul>
		<b>Basic Cognitive Processes</b>	<p>CO4</p> <ul style="list-style-type: none"> <li>To understand the significance of cognitive processes for understanding human behaviour, especially memory, language and perception.</li> <li>To give the students an indepth understanding of concepts in Cognitive psychology.</li> </ul>
		<b>CYBERPSYCHOLOGY</b>	<p>CO5</p> <p>To broaden the knowledge of students about issues in cyberpsychology.</p> <p>Enable them to use cyberspace in their profession.</p>
		<b>Sports and Exercise Psychology</b>	<p>CO6</p> <ul style="list-style-type: none"> <li>To understand how participation in sport influences the psychological characteristics of the individual athlete.</li> <li>To acquire skills and knowledge about sport psychology that you can apply as a coach, athlete, or other practitioner.</li> </ul>
		<b>Enhancing Psychological health(MDC)</b>	<p>CO7</p> <p>Using the principles of Psychology in every day life for Non Psychology students.</p>

II		<p><b>Applied Social Psychology</b></p>	CO1	<ul style="list-style-type: none"> <li>• This course will enhance the understanding how individual behavior is influenced by socio-cultural context</li> <li>• To train the students to apply socio-psychological knowledge to analyze and explain human interaction in different situations and in solving social problems</li> </ul>
		<p><b>Qualitative Research Methods in Psychology</b></p>	CO2	<ul style="list-style-type: none"> <li>• To familiarize students to the different approaches and data collection and analysis for qualitative research.</li> </ul>

		<b>Biopsychology II</b>	CO3	<ul style="list-style-type: none"> <li>• Aims at understanding brain mechanism governing behaviours of Memory, sleep, hunger &amp; emotions.</li> <li>• Skills to work in a Neuropsychological lab and research.</li> </ul>
		<b>Higher Cognitive Processes</b>	CO4	<ul style="list-style-type: none"> <li>• To learn the principles of creativity, reasoning and decision making</li> <li>• Understanding higher order thought processes. Skills to do Cognitive neuroscience research.</li> </ul>
		<b>Health Management</b>	CO5	<ul style="list-style-type: none"> <li>• Understand the dimensions of wellness and the impact on their overall health.</li> <li>• Explain how positive lifestyle choices can promote lifetime wellness</li> </ul>
		<b>School Psychology</b>	CO6	<ul style="list-style-type: none"> <li>• Identify educational problems of students at different stages</li> <li>• Administer and interpret different types of tests</li> <li>• Help students with learning difficulties and social/emotional problems</li> </ul>
III		<b>Positive Psychology</b>	CO1	<ul style="list-style-type: none"> <li>• Understand the basic principles of positive psychology &amp; major areas within positive psychology that have received a considerable amount of attention in the literature.</li> <li>• Use the knowledge of Positive psychology in Counselling.</li> </ul>

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		<b>Community Psychology</b>	CO2	<ul style="list-style-type: none"> <li>• The paper aims to introduce to students key concepts of community psychology like tiers of prevention and mental health models.</li> <li>• It will also familiarize them with how community psychology is applied to current issues like delinquency and eldercare</li> </ul>
		<b>Clinical Psychology -Psychopathology (Adults and Geriatrics)</b>	CO3	<ul style="list-style-type: none"> <li>• To train the student in understanding mental illnesses and to provide a strong foundation to the etiological and epidemiological factors of the various psychological disorders.</li> <li>• Train them to have an understanding of ethical code of conduct among clinical population.</li> </ul>
		<b>Assessment and Therapy</b>	CO4	<ul style="list-style-type: none"> <li>• Train the students in diagnosis and using appropriate assessment tools</li> <li>• Train them to chalk out a suitable treatment programme.</li> </ul>
		<b>Organizational Behaviour I</b>	CO5	<ul style="list-style-type: none"> <li>• To understand individual and interpersonal behaviour at work.</li> <li>• To orient the students with the concepts related to power, politics &amp; performance appraisal.</li> </ul>

		<b>Counselling Theory And Skills</b>	CO6	<ul style="list-style-type: none"> <li>To be able to critically evaluate the various approaches to counselling</li> <li>To comprehend the basic skills required for an effective counsellor</li> </ul>
		<b>Forensic and Criminal Psychology</b>	CO7	<ul style="list-style-type: none"> <li>To familiarize the students with basic principles of forensic psychology.</li> <li>Train in assessment in Medico-legal cases.</li> </ul>
IV		<b>LIFE SPAN DEVELOPMENT</b>	CO1	<p>Students of Lifespan development will incorporate the theoretical knowledge in understanding human behavior through the lifespan</p> <p>Applying this knowledge in counselling across life span.</p>
		<b>Clinical Psychology - Child Psychopathology</b>	CO2	<ul style="list-style-type: none"> <li>To provide an overview of abnormal Child psychology</li> <li>To enable the students to understand the theories about the development of various disorders and train in counselling and therapy</li> </ul>
		<b>Human Resource Management</b>	CO3	<ul style="list-style-type: none"> <li>To impart psychological principles and process of Human Resource Management.</li> </ul>

		<b>Child and Adolescent Counselling</b>		<ul style="list-style-type: none"> <li>To provide an insight for psychological strategies and challenges in managing Human resource.</li> </ul>
			CO4	<ul style="list-style-type: none"> <li>Students will gain understanding about</li> <li>the developmental challenges among children and adolescents</li> <li>the counselling needs among children, adolescents and children from special populations</li> <li>awareness about the counselling process and relationship among children and adolescents</li> </ul>
		<b>Couples, Family and Workplace Counselling</b>	CO5	<p>The students will be able to better understanding about the dynamics of family and couple relationship</p> <p>better awareness on the counselling needs of couples and family</p>

