

Department of Human Development

MSc. Human Development

PROGRAMME SPECIFIC OUTCOMES

1. Conceptualize the topics related to human development across the life span and deviance in human beings across the life span which includes mental health, special needs.
2. learn skills to help individuals, families, or groups through workshops, seminars, guest lectures, and panel discussions for the issues and challenges of society by applying the knowledge learned in the course.
3. Prepare strategies, design, and implement activities/materials to stimulate individuals across age groups and strata to improve the well-being of different communities as well as make students enabled to cater to the needs of special children through an individualized educational program etc.
4. Inculcate the skills and qualities essential for various professions like a counselor, and human resource personnel by learning the process of counseling and the techniques involved and understanding the role of media in improving concerns related to human development.
5. Understand, analyze, criticize and administer different psychological tests across the lifespan and develop a strong research base for students to conduct problem-based scientific research.
6. To acquaint the students about the role of entrepreneurship from human development perspective in the growth and economic development of the nation.
7. To learn the status of women, the constitutional rights and benefits of women in India and understand the International convention of human rights.

I SEMESTER

HUMAN GROWTH AND DEVELOPMENT

Sl.No	Course Learning Outcomes (CLOs)
1.	Understand the functions and structure of the brain and central nervous system
2.	Comprehend the genetic foundations of human beings and chromosomal abnormalities .
3.	Understand prenatal care and development in detail and apply the learned knowledge to conduct case studies of pregnant and lactating mothers.
4.	Know the various maturational processes in humans
5.	Understand theoretical perspectives related to growth and maturation.
6.	Analyse the interplay between heredity and environment and identify disorders caused by heredity and environment.

THEORETICAL PERSPECTIVES IN HUMAN DEVELOPMENT

Sl.No	Course Learning Outcomes (CLOs)
1.	demonstrate an understanding of the theories of personality in human development
2.	understand ethological, attachment, and ecological theory of human development
3.	analyze new trends in human development theory
4.	gain a perspective on learning theories
5.	comprehend theories of personality in the Indian context

INFANT DEVELOPMENT & STIMULATION

Sl.No	Course Learning Outcomes (CLOs)
1.	Understand the characteristics, milestones, overall development, and risk conditions during infancy.
2.	Understand the importance of early interaction and attachment during infancy period.
3.	Relate the scientific knowledge of infant development including the biological, emotional, cognitive, language and psychosocial aspects.
4.	Understand the need, importance and methods of infant assessment.
5.	Design and develop stimulation activities/materials to promote holistic development among infants.

CURRICULUM PLANNING AND ADMINISTRATION FOR EARLY CHILDHOOD EDUCATION

Sl.No	Course Learning Outcomes (CLOs)
1.	Understand the importance of early years and types of teaching learning methods
2.	Know the different approaches and perspectives to early childhood education
3.	Understand the importance, process and principles of curriculum development for early years
4.	Design developmentally appropriate and culturally diverse learning materials for children
5.	Understand the different types of resources available for early years and enable students to select appropriate material for early childhood classrooms.
6.	Know the requisites of early years classroom management and understand the administration and maintenance of early childhood education centre.

7.	Design, implement and evaluate play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas.
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PSYCHOMETRICS-1

Sl.No	Course Learning Outcomes (CLOs)
1.	Comprehend the nature of psychological tests and their different types.
2.	Comprehend the social, ethical, and legal issues involved in the development of psychological tests and test administration.
3.	Understand the measurement of personality and intelligence.
4.	Get an insight into observational approaches to personality assessment.
5.	Know about intelligence, achievement and aptitude tests.

CULTURE AND PSYCHOLOGY

Sl.No	Course Learning Outcomes (CLOs)
1.	Understand cultural psychology.
2.	Knows diverse factors that influence culture and psychology.
3.	Comprehends psychological assessments.
4.	Differentiates attachments across cultures.
5.	Recognizes importance of culture in human development.

Certificate course

BASICS OF HUMAN DEVELOPMENT

Sl.No	Course Learning Outcomes (CLOs)
1.	Gain an overview about the field of human development.
2.	Assimilate the domains of development and their interrelationships.
3.	Understand the process and principles underlying growth and development.
4.	Gain competence over the developmental tasks from birth to late childhood.
5.	Demonstrate knowledge and understanding of important processes, periods and issues in development at each stage of life cycle.

II SEMESTER

CHILDREN WITH SPECIAL NEEDS AND INCLUSIVE EDUCATION

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the concept, causes, needs of special children and the programs and policies for special children.
2.	Gain knowledge on physically, mentally, educationally, developmentally and sensory challenged children.
3.	Gain competence in making IEP and providing intervention programs to children with special needs.
4.	Apply the knowledge learnt in identifying and assessing the children with special needs.
5.	Analyse the importance of inclusive education for special children.

ADOLESCENCE

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the biological, cognitive, and social changes that occur during adolescence.
2.	Analyse the theoretical and empirical literature on adolescent development.
3.	Gain knowledge on the multiple levels of contextual and interactive influences on adolescent development (e.g., family, peer, school, community, culture).
4.	Articulate how typical changes occurring during adolescence are implicated in problems that can occur during adolescence (e.g., substance abuse, eating disorders, suicide, etc.).
5.	Critically evaluate policies and Welfare Programme for Adolescents and youth in India.

GERONTOLOGY

Sl. No	Course Learning Outcomes (CLOs)
1.	Explain the key concepts associated with the study of aging and gerontology.
2.	Apply theoretical perspectives to analyze current topics associated with the study of aging and gerontology.
3.	Describe the physical, social, familial, and community support networks for aging individuals.
4.	Explain end-of-life issues and decisions, as well as the topics of bereavement, grief, and mourning.
5.	Understand impact of aging on Biological/Physiological aspects; Psychological, Economic, Social and Spiritual aspects.

RESEARCH IN HUMAN DEVELOPMENT

Sl. No	Course Learning Outcomes (CLOs)
1.	Gain competence in the different research methods used in social science.
2.	Know the research process and research design.
3.	Understand the measurement and scaling techniques in research.
4.	Understand the importance of research publications and intellectual property rights.
5.	Apply the knowledge learnt in analysing the data and writing scientific research papers.
6.	Understand the appropriate data analysis for different types of data.

PARENTING

Sl. No	Course Learning Outcomes (CLOs)
1.	Demonstrate an understanding of parenting styles and changing concepts of parenthood.
2.	Understand the factors influencing the quality of nurturing the young children.
3.	Analyse individual parenting roles and parenting across life span.
4.	Assess parenting in diverse cultures and alternatives to child care and biological parenting.
5.	Develop and implement parent education program.

PSYCHOMETRICS-2

Sl. No	Course Learning Outcomes (CLOs)
1.	Conduct developmental and personality assessments.
2.	Gain an ability to administer a psychological test and interpret the same.
3.	Comprehend the social, ethical and legal issues involved.

SEMESTER 3

MENTAL HEALTH

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the concept of mental health and its importance during infancy.
2.	Recognize the mental health needs in early childhood years.
3.	Identify the school mental health problems and address.
4.	Understand the adolescence mental health programs.
5.	Know the significance of mental wellbeing in different stages of life span and able to sensitize community on mental health issues.

PLAY AND CREATIVITY ACROSS LIFE SPAN

Sl. No	Course Learning Outcomes (CLOs)
1.	Comprehend the role of play in growth and development of children
2.	Recognize the changing modes of play and its effect on the development of children
3.	Demonstrate the therapeutic applications of play
4.	Understand the elements of play and creativity
5.	Application of current research trends of play into practice.

ALTERNATIVE HEALTH STRATEGIES AND THERAPIES

Sl.No	Course Learning Outcomes (CLOs)
1.	Conceptualize alternative health strategies and therapies.
2.	Understand the types and use of different alternative health strategies.
3.	Learn about different types of therapies to heal health issues.
4.	Know the recent research trends and development in utilization and impact of alternative health strategies and therapies.
5.	Understand the other methods of healing and wellbeing and scope of the same.

DEVELOPMENT OF SELF AND PERSONALITY

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the components of self, personality and personality types.
2.	Able to introspect self.
3.	Understanding of the development of self across all developmental stages.
4.	Analyse the role of community in self and personality development
5.	Demonstrate self-improvement techniques

REPRODUCTIVE HEALTH

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the meaning of reproductive health and related concepts.
2.	Demonstrate the knowledge of reproductive tract infections and various causes, preventive methods, and treatment for RTI and STDs.
3.	Understanding of menopause, andropause and ARTs.
4.	Understand about family planning methods and infertility related issues.
5.	Awareness of various policies and schemes related to reproductive and child health.

FAMILY AND COMMUNITY DYNAMICS

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the components of family and marriage.
2.	Gain knowledge of the family relationship, family processes and family life cycles.
3.	Understand how to manage family system, functions of family in India.
4.	Recognize the different approaches to family study.
5.	Understand the impact of separation on education and employment of women outside the family.
6.	Knowledge of the laws pertaining to marriage and divorce.

HUMAN RESOURCES MANAGEMENT

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the basics of human resource management.
2.	Know the roles, responsibilities and qualities of good human resource manager.
3.	Identify the laws related to human resources and affirmatives.
4.	Comprehend the process of recruitment and selection in an organization

HUMAN SEXUALITY

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the concept of human sexuality.
2.	Know the issues and concerns related to sexuality.
3.	Recognize the problems and challenges of sexuality.
4.	Identify the problems and challenges, concerns of transgender.
5.	Importance of sexuality education across ages.

SEMESTER 4

GUIDANCE AND COUNSELLING

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand the concepts and principles of guidance and counselling and importance of Guidance and Counseling throughout life span.
2.	Conceptualize guidance and counseling and identify different types and techniques used in guidance.
3.	Knowledge of ethics to be followed as counsellors to shape oneself in becoming effective counsellors.

4.	Understand the process of counselling and different approaches in counselling.
5.	Ability to identify problem areas that requires counselling.

MEDIA IN HUMAN DEVELOPMENT

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand and recognize the Role and use of media in Human development.
2.	Understand the process of making and ability to create Audio- Visual Materials.
3.	Know the cultural heritage of media.
4.	Knowledge of appropriate use of media in early childhood classrooms.
5.	Awareness about the disadvantages of media.

ENTREPRENEURSHIP IN HUMAN DEVELOPMENT

Sl. No	Course Learning Outcomes (CLOs)
1.	Knowledge of the concept of entrepreneurship.
2.	Ability to create a business plan and manage a project.
3.	Understanding of the scope for women as entrepreneurs and knowledge about institutions supporting women entrepreneurs.
4.	Develop entrepreneurial competencies and setup, manage entrepreneurial ventures in the field of human development.

HUMAN RIGHTS AND JUSTICE

Sl. No	Course Learning Outcomes (CLOs)
1.	Understand aspects of human rights, types of rights and duties.
2.	Describe and critique the different human rights issues faced by vulnerable and disadvantaged groups
3.	Analyse the different human rights and duties in the Indian and international context
4.	Comprehend enforcement mechanisms and human right defenders.
5.	Identify different instruments and become aware of the organizational set up the United Nations.

WOMEN STUDIES

Sl. No	Course Learning Outcomes (CLOs)
1.	Identify major influences of historic feminist movements to bring up women studies.
2.	Comprehend the international perspectives on women studies.
3.	Understand the interaction between women in different roles.
4.	Recognize the women in different social institutions.
5.	Understand the constitutional and legal rights catering for women in India.
6.	Identify the issues and problems of women in India.